

**REPORT
ON
INSTITUTIONAL ACCREDITATION
OF**

**S.V.B. GOVT. DEGREE COLLEGE, KOILKUNTLA,
KURNOOL DIST., ANDHRA PRADESH.**

Visit Dates 27- 28 March, 2007

**National Assessment and Accreditation Council
Bangalore.**

ASSESSMENT REPORT FOR INSTITUTIONAL ACCREDITATION

S.V. B. GOVT. DEGREE COLLEGE, KOILKUNTLA- 518 134.
KURNOOL DIST., ANDHRA PRADESH.

Section I: Introduction

The S.V.B Government Degree College, Koilkuntla, of Kurnool District in Rayalaseema region of Andhra Pradesh was established in 1981 to cater to the needs of higher education of the people of this drought prone backward area. The vision of the college is to impart knowledge with a view to gaining wisdom and eventually liberate the individual from all bondages of the contemporary Indian society. Further, the mission is to educate and enlighten the young generation to serve the needs of a strong and progressive India based on its rich values and tradition. As an affiliated institution, it comes under the jurisdiction of Sri Krishnadevaraya University, Anantapur. The college has received UGC recognition under 2(f) and 12(B) of the UGC Act in January, 1991.

The college is located in a rural area of 25.24 acres in the Kurnool District. The college offers four undergraduate courses in Arts, Science and Commerce. The teaching staff is made up of eight who are on a permanent basis and only one of them has a M.Phil Degree. Three contract lecturers and two guest teachers have been appointed by the Management taking the total faculty number to thirteen. One teacher has availed the benefit of the faculty development programme in 2004-2005. There are thirteen non-teaching staff as of 2007. The total number of students in the college is 406 of which 79 are female and 327 are male students. The unit cost of education, including the salary component is Rs.8948/- and excluding the salary it is Rs.323/-. All courses receive grant-in-aid from the Government of Andhra Pradesh except B.Sc., (M.P.C.Sc.) and B.Com (Computer Applications) which are offered on a self financing basis as an optional component of Computer Science.

The college has provided infrastructural facilities to conduct various academic programmes for the benefit of students. The college has on an average 180 teaching days during the academic year. The college library caters to the needs of the students on an ongoing basis. The drop-out rate of students in 2005-06 was 4%, while the pass percentage in 2005-06 was 77 %.

The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and conducted the preliminary self-study project in 2006. The self-study report was submitted to NAAC by the institution in January 2007.

The peer team consisting of **Prof.V.T.Patil**, former Vice-Chancellor, Pondicherry University as Chairperson-Coordinator, **Dr. Walter De Sa**, Principal, Rosary College, Navelim, Goa, and **Prof.K.Muthuchelian**, Head, Department of Bioenergy, Madurai Kamaraj University, Madurai, as members visited the college on 27-28 March, 2007. The peer team inspected all relevant documents, interacted with all the constituents of the college and identified the strength and weaknesses of the institution as under:

Criterion-wise Evaluation Report

Criterion – I: Curricular Aspects

1.1 Goal Orientation

- ❖ The Institution is offering Undergraduate Courses.
- ❖ The syllabi and course content are designed by the respective Board of Studies of Sri Krishna Devaraya University and APSCHE.
- ❖ The college aims at the integral development of the personality of students by providing appropriate education and training.
 - Learners are imparted up to date knowledge and skills by exposing them to various technical apparatus
 - Provide higher educational opportunities to rural and backward students.
 - Disseminate knowledge and to make students responsive to societal needs.
 - Inculcate values among students in order to achieve harmony and goodwill in the society.
- ❖ The institution provides computing knowledge to the extent possible to students and prepares them for the modern job market.
- ❖ Efforts are made to inculcate the spirit of patriotism, humanism with emphasis on cultural and traditional values.
- ❖ The main thrust is to enable students, as intrinsic part of the teaching-learning process, sensitizing them to the global challenges of the 21st century..
- ❖ The other important objective of the college is to improve the literacy rate in this predominantly backward and rural area.
- ❖ Through multifarious activities students are made aware of extant environmental issues.

1.2 Curriculum Development

- ❖ The syllabi and course contents are designed as per the norms of Sri Krishna Devaraya University and APSCHE. Admissions to various courses are based on merit and the reservation norms.
- ❖ Communication skills in English and Computer-based knowledge are taught to the learners.
- ❖ Based on the availability of the computer laboratory a three month certificate course has been introduced recently.
- ❖ INTERNET facility is available in the Computer Laboratory and LAN facility with FAX is also provided to learners.

1.3 Academic Flexibility

- ❖ The Institution provides flexibility to pursue programmes according to the time frame and within the ambit of curricular, co-curricular and extra-curricular activities.
- ❖ Remedial coaching is provided for slow and disadvantaged learners.
- ❖ The College distinguishes the slow and advanced learners by constant monitoring through tests.
- ❖ The College provides flexibility to students by allowing them to move from one discipline to another, even up to one month after admission.

1.4 Feedback Mechanism

- ❖ Periodic meetings of the alumni are held.
- ❖ Meetings, symposia, seminars with regular feedback mechanisms are part of the academic programmes.

Criterion II – Teaching – Learning and Evaluation

2.1 Admission Process

- ❖ Students are admitted as per the well-accepted norms.
- ❖ The 33% quota is adopted for admission of women students.
- ❖ Students in the physically challenged/differently abled category are accorded the open quota of reservation in all the courses.

2.2 Catering to Diverse Needs

- ❖ Provision is made for assessing knowledge\needs and skills before the commencement of the teaching programme, which include oral testing, general assignments or other multiple choices.
- ❖ Remedial measures like bridge courses to educationally disadvantaged students, tutorials/assignments/special classes out of college hours are adopted.
- ❖ The Lecture method is supplemented by the use of modern teaching aids like OHP, TV, handouts and charts as part of the teaching-learning evaluation..
- ❖ The Government of Andhra Pradesh has established an educational TV channel called MANA TV (KU Band) and lessons are telecast.
- ❖ The teaching-learning process is student-centered as the process involves group discussions, seminars, assignments and quiz programmes. The teaching-learning process is augmented through Guest Lecturers.
- ❖ The progress of the students is assessed by conducting monthly tests, terminal and pre-public examinations.
- ❖ The teachers undergo periodically crash programmes including orientation and refresher courses conducted by the Academic Staff Colleges of various Universities. Teachers have also participated in training programmes organized by the Commission rate of Higher Education, Govt. of Andhra Pradesh.

2.3 Teacher Quality

- ❖ The Commissioner of Collegiate Education appoints the faculty by taking into consideration the achievements of the individuals in various fields like research and teaching experience. The APPSC requires individuals possess 55% of marks at the PG level, while for departmental promotions teachers are required to have at least 50% of marks at the PG level.
- ❖ There is a provision for appointing qualified and competitive teachers on contract basis. The Head of the Institution constitutes a three-member committee of experts to select teachers on a competitive basis.
- ❖ The college appoints additional faculty on the basis of merit to teach existing and new programmes.

2.4 Evaluation of Teaching

- ❖ The institution evaluates teachers by taking feedback from the students concerned.

- ❖ A Committee is appointed to assess the feedback and suggest to the individual teacher to make improvement in the teaching-learning process.
- ❖ The institution promotes self-appraisal of teacher.
- ❖ The Head of the institution takes interest in reviewing the self-appraisal of teachers and gives suitable suggestions.
- ❖ The Regional Joint Director and the Principal of identified College visit the College for academic audit of the departments.

2.5 Evaluation of Learning

- ❖ The institution monitors the performance of students by continuous assessment in the form of unit tests and pre-final examination.
- ❖ The evaluation methods are communicated to the students in the beginning of the academic year.
- ❖ The institution communicates the evaluation outcome of the students to the parents from time to time.

Criterion – III: Research, Consultancy and Extension

- ❖ Facilities for research in the institution are found wanting, while consultancy and extension form important and critical part of the teaching-learning process.
- ❖ Consultancy services are provided by a few teachers to a fertilizer company and to local agriculturists.
- ❖ Teachers are also involved in extension activities.
- ❖ The NSS wing organizes extension activities such as Clean and Green, Blood Donation, Health Camp, Social Service and Traffic Duty.

3.7 Linkages

- ❖ The institution has a memorandum of understanding(MoU) with A.P. Mineral Development Corporation, A.P. State Ground Water Department and A.P. Soil testing organization.
- ❖ There is a placement officer appointed by the Head of the Institution to facilitate the students to register their names in various institutions for placement.

Criterion – IV: Infrastructure and Learning Resources

4.1 Physical Facilities

- ❖ The ground floor accommodates science laboratories; the eastern side of the block accommodates Mathematics, Physics and Computer Science; while the western block accommodates administrative building and department of Physics, NSS and Arts class rooms.
- ❖ The physical sciences and computer science are accommodated on the southern block.
- ❖ The students have the facility of training in computers and internet, and Xerox facilities are also provided at minimum cost.
- ❖ The students are encouraged to participate in essay writing, elocution, debates, seminars, symposia and peer-teaching. Students also prepare hand-outs for the benefit of disadvantaged learners.

4.2 Maintenance of Infrastructure

- ❖ The budget is allocated by the State Government and the UGC under various heads of account.
- ❖ The head of the institution constitutes various committees and allocates the amount to be spent.
- ❖ The Library has a total of 3813 books.
- ❖ INFLIBNET is available in this institution.

4.4 Computer as Learning Resources

- ❖ There is a computer centre in the institution with 19 computers.
- ❖ LAN with internet and Fax facilities are also provided with 15 computers.

4.5 Other Facilities

- ❖ No hostel facility is available in the College campus. However, there is a hostel in the town maintained by the students.
- ❖ The Health Centre in the campus with a qualified doctor renders voluntary service to the students whenever necessary.
- ❖ The placement centre is headed by the senior-most teacher who looks after the placement needs of students.
- ❖ Adequate playground and one 16 gymnasium station facilities are provided to students.

Criterion – V: Student Support and Progression

5.1 Student profile

- ❖ There are 406 learners in this institution out of whom 79 are girl students.

- ❖ Quite a good number of students have been admitted to post-graduate courses like MA, MCA, MBA ,B.Ed etc. after completion of their graduation..

5.2 Student Support system

- ❖ The institution annually publishes prospectus and handbooks providing information.
- ❖ The institution provides scholarships to the needy students.
- ❖ Student advisory committee and career guidance cell jointly involve in personal counseling of the students.
- ❖ The Alumni Association is active and has provided donations for constructing cycle shed etc.

5.3 Student activities

- ❖ The institution offers reservation on the basis of excellence in sports and games at the time of admissions.
- ❖ The institution collects feedback from the students on sports and games.

Criterion – IV: Organization and Management

6.1 Leadership, Goal orientation and Decision making

- ❖ The Head of the Institution monitors everything under his control. He has to coordinate the staff and students within the campus.
- ❖ The college has an effective internal co-ordination and monitoring mechanism thereby helping the smooth conduct of educational programmes.
- ❖ The College Planning and Development Council, Staff Council, play an important role in policy decisions and implementation.
- ❖ Decentralization of administration is an important operational principle for the smooth functioning of the College.

6.2 Manpower Planning and Recruitment

- ❖ The recruitment of permanent lecturers is:
 - a. Through Andhra Pradesh Public Service Commission (A.P.P.S.C) or A.P. College Service Commission. (minimum 55 % marks in PG)
 - b. Promotion from the cadre of Junior lecturers. (minimum 50 % marks in PG)

6.3 Performance Appraisal

- ❖ A system of Self-Appraisal Method is followed to evaluate the performance of the faculty, while the performance of non-teaching is appraised by the Regional Joint Director.

6.4 Staff Development Programmes

- ❖ The teaching and non-teaching staff of the institution have attended various programmes conducted by the University, Andhra Pradesh State Council of Higher Education and Academic Staff Colleges of various Universities.

6.5 Resource mobilization

- ❖ The fee structure is made up of tuition fee, special fee, matriculation fee, laboratory fee (science students only), tournament fee, cultural fee etc. Along with above fees, restructured course fee is also collected for self-financing Courses.

6.6 Finance management

- ❖ The institution has a mechanism for internal and external audit (conducted by Audit Department of the Government of Andhra Pradesh) to supervise the allocation of funds and expenditure incurred.

Criterion – VII: Healthy Practices

7.1 Total Quality Management

- ❖ The institution has adopted a mechanism for internal quality checks.
- ❖ The Heads of Departments verify the number of classes taken by the teachers, coverage of syllabus, number of tests and assignments etc.
- ❖ The NAAC peer team commends the efforts of the College in the area of College-Industry linkage (MoU with AP Mineral Developed Corporation, State Ground Water Department etc.).
- ❖ This is one of the very few colleges where almost every student is provided financial assistance through scholarships.
- ❖ Another very unique feature of the College is that the overwhelming majority of the students belong to the scheduled caste and tribe and other backward classes. All the students have a rural background.
- ❖ The Peer Team was happy to note that there was complete harmony between the students themselves, teachers and the administration.

- ❖ The results of the College have been uniformly above average and in some cases outstanding. (Physics, History, Computer Science, Mathematics, Commerce, Telugu, Adult Education).

- ❖ The NSS unit is actively engaged in multifarious activities like blood donation/AIDS awareness camps, tree planting etc. The NSS unit constitutes an important instrumentality of the outreach programmes with the College.
- ❖ The NAAC Peer Team appreciates the commendable social work of the teachers and students for having raised Rs.38,000/- for Tsunami relief in 2005. The Peer Team notes the appreciative letter of the Chief Minister of Andhra Pradesh addressed to the Principal of the College in this regard.
- ❖ The Adult Education department had organized visits to neighboring villages to enhance literacy levels of the adults.

7.2 Suggestions/Recommendations

- ❖ It is necessary to encourage and motivate teachers to improve their research qualifications (M.Phil, Ph.D. etc.).
- ❖ The College management must advise teachers to publish research papers in journals/periodicals etc. In line with the above thinking, teachers may submit proposals for Minor Projects to funding agencies at the State and National levels (UGC).
- ❖ There is an urgent need to have a language laboratory to improve the communication skills of students specially in English.
- ❖ The computerization facilities of the Library must be upgraded to eventually digitalize the books, journals etc.
- ❖ On a priority basis the College must take steps to have a ceiling fan in every class room.
- ❖ Since the majority of the students have to travel daily from fairly remote distances, it is necessary to approach the State Government/UGC and other funding organizations to provide hostel facility on the college campus.
- ❖ The College may make greater efforts to provide consultancy services.
- ❖ Based on the interaction of the Peer Team with the students, it recommends the starting of new courses like B.Sc. in Biotechnology, Microbiology, Biochemistry and Electronics in the foreseeable future.
- ❖ Value based component must be included in the courses wherever feasible.
- ❖ Efforts should be made to activate the Quality Assurance Cell in the college.
- ❖ The College authorities may take with the competent authority to sanction additional posts to strengthen the teaching-learning process.

Overall Analysis:

Over the 25 years of its existence the college has established itself as a good institution. It has been successful in catering to the needs of the students in a drought prone and backward area of Andhra Pradesh. While the Peer Committee has objectively analyzed the positive aspects of the teaching-learning process, at the same time, it has identified a number of areas and issues which need to be strengthened to provide a more wholesome ambience for the achievement of its mission, goals and objectives. At a time when India has moved into the Third Millennium, the opportunities as well as challenges are tremendous. The S.V.B Govt. Degree College located in a rural area is poised to take advantage of the available opportunities to develop into a good institution of higher learning in this part of Andhra Pradesh.

The Chairman and the Members of the Peer Team thank the Principal, Coordinator, Staff, the Management and others for the cooperation extended to them during the course of their visit to the college.

Sd/-

Dr. Walter De Sa
Member

Sd/-

Dr. K. Muthuchelian
Member

Sd/-

Dr. V.T. Patil
Chairman-Coordinator

I have gone through the **Report** of the Peer Team very carefully and I agree with the contents.

Sd/-

K.V. Radhakrishna Moorthy,
Principal(FAC)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : S. V. B. Government Degree College

Place : Koilkuntla, Dist. Kurnool, Andhra Pradesh

Criterion	Weightage (W _i)	Criterion Score (C _i)
I. Curricular Aspects	100	80
II. Teaching-Learning and Evaluation	400	320
III. Research, Consultancy and Extension	50	15
IV. Infrastructure and Learning Resources	150	100
V. Student Support and Progression	100	90
VI. Organization and Management	100	90
VII. Healthy Practices	100	75
Total	ΣW _i = 1000	ΣC _i = 770

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{770}{1000} \times 100 = 77.00$$

Date : March 31, 2007

h. asad
Director

March 31, 2007/332